

V Congreso Internacional de Estudios del Desarrollo Desafíos al desarrollo: procesos de cambio hacia la justicia global

Garapenari buruzko Ikasketen V. Nazioarteko Biltzarra Garapenari erronkak: eraldaketa prozesuak justizia globalerantz

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Line 13: Education for global citizenship and other critical education approaches

This thematic line aims at being a forum of meeting, discussion and exchange of ideas on the contribution, from any academic field, towards the construction of critical citizenship. The objective is to gather research and experiences that deal with the debate between education and social change. The former understood as all pedagogical action—in formal, not formal and/or informal areas—that strengthens the capacities of critical transformative subjects in order to undertake actions that allow to transit towards more just, equitable and sustainable models. This perspective welcomes the theoretical frameworks and the practices that are situated in the field of human development and the SDGs, as well as those other ones that discuss their limits and widen them through decolonial, feminist and ecosocial contributions.